

Tyrone Middle School
Title I Annual Meeting
2024-25



Data Resources/ Consider



- Comprehensive Needs Assessment
- School Improvement Plan
- District Climate Survey (Title I Items)
- PM3 Data/Connection to Phase III



All About Title I

Title I is the **largest** federal assistance program for our nation's schools.

The program serves 99 schools in Pinellas County including eligible students in 39 non-public schools.

The Title I goal is that **every** student achieves **high** levels of academic proficiency.







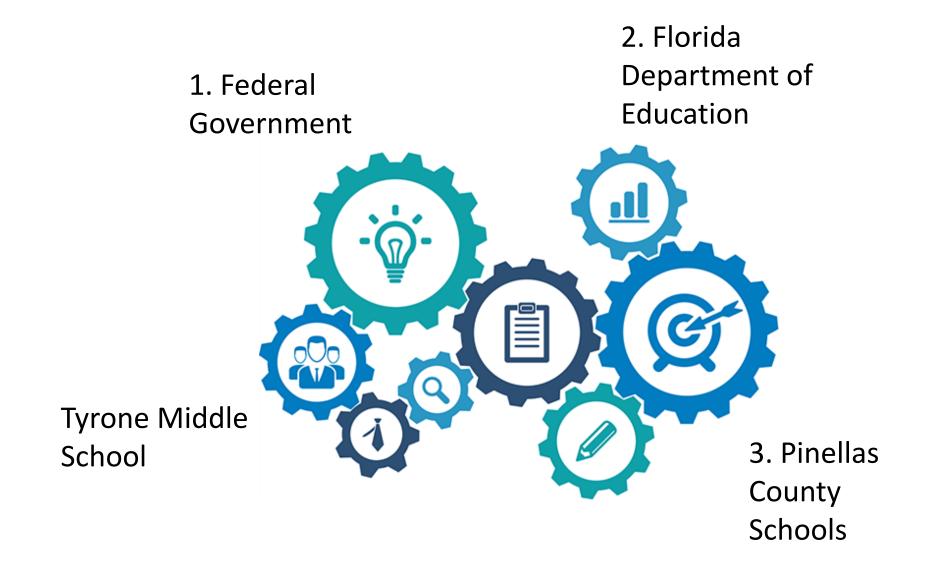
2024-25 Title I Annual Parent Meeting

- Tyrone Middle School
- Thursday, 12/5/2024
- 5:00 PM
- Media Center
- Linda Burris



Title I Funding Process





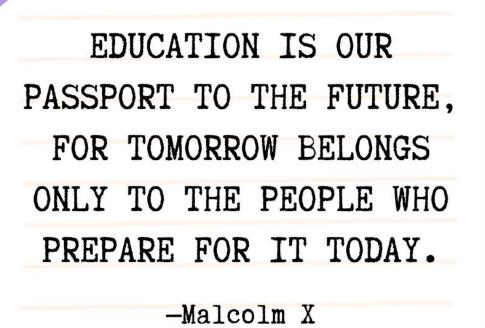






Title I Supplemental Resources

Definition: provided in addition to what is already present or available to compete or enhance it



@weareteachers





TITLE I SCHOOLWIDE PLANNING AND INPUT

TITLE I SCHOOLWIDE I EMINITO MILO INTO

First

Second

Last

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

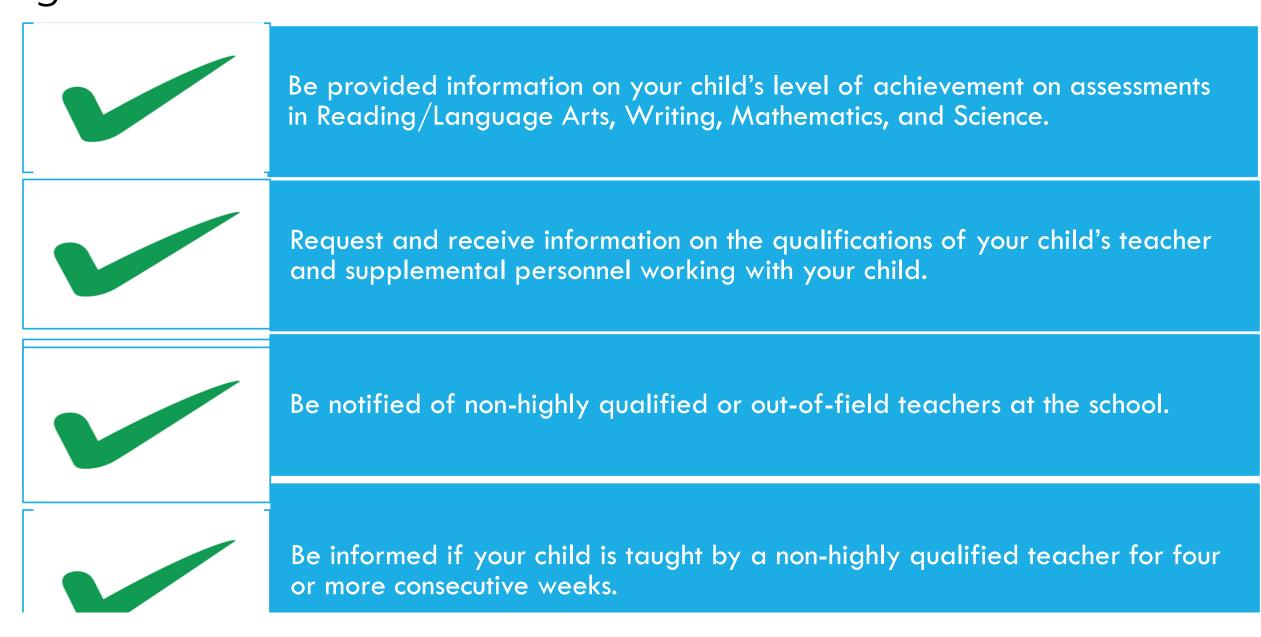
All Title I schools must document that parents are involved in the schoolwide planning process.







As a parent of a student attending a Pinellas County School Public School, you have the right to...





WORKING TOGETHER FOR STUDENT SUCCESS



School	Title	Parent	School
School Improvement Plan	Title I Schoolwide Plan	Parent and Family	School-Parent-Student
(SIP)		Engagement Plan	Compact

Title I is now included as a part of the School Improvement Plan





PARENT-SCHOOL-STUDENT COMPACT

The purpose of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts!







SAMPLE SCHOOL COMPACT

Tyrone Middle School
2024-2025
Title 1 Compact
Shared Responsibilities for Highest Scholar Academic Achievement
Parent-Scholar-School Compact

Parent/Guardian Agreement:

I want my child to reach his/her full academic potential; therefore, I will do the following to support my child's learning.

- Have on-going communications with my scholar's school, including parent-teacher conferences
- Support the school staff and respect cultural differences of others
- Participate in school events
- See that my scholar attends school daily and is punctual
- Talk to my scholar weekly about homework and academic progress

Parent/Guardian Signature	Date
Print Parent/Guardian Name	_
Scholar Agreement:	



PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

To access the full LEA PFEP, please visit www.pcsb.org/titleone









Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, <u>www.fldoe.org</u>.





SCHOOL'S CURRICULUM



Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). form the framework of everything taught at school.

Core Curriculum

- Reading
- Mathematics
- Writing
- Science
- Civics



FLORIDA END OF COURSE (EOC)
ASSESSMENTS
(ALGEBRA 1, BIOLOGY, CIVICS, U.S. HISTORY, GEOMETRY)



To learn more about state assessments visit the Florida Department of Education's website, fldoe.org/accountability/assessments.





School Report Cards

- School Grade and Overview
- Population and Enrollment
- Assessments Academic Achievement, Growth, and Population
- Assessments English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at https://edudata.fldoe.org/ or Front Office



PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at <u>www.pcsb.org/titleone</u>
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in person with the district's Title I staff.
- Each school is committed to having at least one member representative in PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Insert contact person

Parent Advisory Council (PAC) 2024-25





ADDITIONAL RESOURCES

Learning at Home Family Resources - https://www.pcsb.org/Page/32836

Volunteer in a Pinellas County School - https://www.pcsb.org/Page/459

Parent Academy POWER HOURS Webinars - https://www.pcsb.org/Page/26534

Partnerships - https://www.pcsb.org/Page/418







Please Scan the QR code for the survey or use the form below.

https://forms.off ice.com/r/8UK9 KtvR8j?origin=l prLink



Your feedback is greatly appreciated!





THANK YOU FOR YOUR TIME!







Games4esl.com



